



## Report on Mechanisms to honour student diversities in terms of learning needs

In our Vilas Tambe Women's College of Education, we provide guidance and counselling throughout the academic year to each and every student. We can get this through following points...

### 1. Mentoring / Academic Counselling:

- In our college we guide student in groups. We move to guide in groups. Activities such as Micro teaching, Integrated lessons, Simulation lessons, Technology Based lessons, Team Teaching, Model based lessons, Traditional Teaching, Lessons using different methods, curricular activities, social service activities, Research work, etc. are done by mentors and mentees.
- Demo and orientation of different kinds of lessons are given by the professors, all kind of guidance is given by the mentors.

### 2. Peer Feedback / Tutoring:

- While going group work in all kinds of teaching competencies student makes rough lesson plans, they are checked by the professor, the professor guides them, then the students take the lesson, the teacher gives feedback on it, then the students correct the mistakes in their lesson and submit it back. While completing the whole activity, mentor suggests corrections throughout the year.
- Co-curricular and extra-curricular activities also done in groups.



  
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### 3. Remedial Learning Engagement:

- Teacher uses white board, projector for teaching, uses attractive ppts in both languages and shows video where ever necessary.
- The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So we focused on providing the remedial classes for the weak student in class.
- Different types of activities are planned in the college to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below: Group Discussion method is used in the class. Teachers explains the different topics of different subjects in multilingual way. They try to discuss the topics in more details with the weak students. Student Diversity is addressed on the basis of their competency. If students have doubt faculty focuses on doubt clearing session's. Those Students facing problem in the class regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher. Students have been provided notes both in English and Marathi by teachers. Content from different books is also provided to students by teacher in remedial classes to help the weak students. Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

### 4. Learning Enhancement / Enrichment inputs:

- Different types of activities are planned in the college to provide learning enhancement experiences. Some of them are as explained below.



  
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- Educational visits: Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Such as various geographical and historical places, art galleries, etc.
- Guest Lectures: organized to achieve expertise in some topics related to content such as personality development, how to face interview, bio-data making, etc, talks by experts in that area is the main focus of the college.
- Yoga & Sports Activities: Sports makes man healthy. Person learns various skills and qualities on ground.
- Projects using ICT: There are various kinds of activities related to ICT. Where student learns to use various functions of computer. For that we provide computer lab facility, internet facility, library facility.
- Psychological experiments: Subject teacher makes groups for experiments and guide them how implement the experiment. This activity helps students to learn more about how people think and why they behave the way they do. This can help them to be a balanced person.
- Co-curricular activities: Head of the department divides students in many groups and gives them roll according to their skills, hobbies, etc. Student makes all arrangement independently.

5. Collaborative tasks:

- Students divide the class into different groups for Group Discussions. Student Diversity is addressed on the basis of their skill. Every student involved in the group discussion So that views and understanding of learners can be shared among all. Peer Tutoring is also a part of collaboration. college focuses on peer tutoring more. Students facing problem in the content can discuss with each other. We provide more time to them for clearing doubts.



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Students have been motivated for presenting seminars on different topics of Subjects for different types of experiences can be provided to all of learners Problems of different types of students have been solved with the help of activities like Group discussion, Peer Tutoring and Seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

6. Assistive Devices & Adaptive Structures (for differently abled):

- Our college provides various facilities to differently abled students such as wheelchair, ramp walk, etc.
- Students are guided as they learn at their own pace.

7. Multilingual Interactions & inputs

- We focus on providing multilingual Interaction.
- Guidance in Marathi and English language.
- Teacher provides ppts in both the languages.
- Teacher provides all the question papers in both the languages.
- Student has the freedom to select any one language.
- Mode of writing should be any language.
- College focuses on doubt clearing session more.
- Material from different books both in Marathi and English are to students by teachers.



  
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